

CHESTER UNION FREE SCHOOL DISTRICT

64 Hambletonian Avenue
Chester, New York 10918
chesterufsd.org

Sean Michel
Superintendent of Schools

Telephone (845) 469-5052
Fax (845) 469-2377

Parent's Right to Request a Teacher's or Principal's Annual Professional Performance Review Composite Score

Parents have the right to request the Annual Professional Performance Review (APPR) total composite score for their child's teacher and the principal of the their child's school for this school year. Parents may do this by completing the Parent Request Form which follows the explanation of "What are APPR Composite Scores and Rating Bands. The information will be released either by the Principal or Superintendent of Schools. Parents will make an appointment to get the information or by a phone call. In either case, the school official must verify the parental relationship before releasing the information.

What are APPR Composite Scores and Rating Bands?

Composite Scores for Teachers:

A composite score for a teacher is made up of three parts: a growth score, an achievement score, and an effectiveness rating.

The growth score is derived from the 4-8 NYS Assessments or by the results of a third party assessment, or a District developed assessment. In Chester, the District used the Measures of Academic Progress (MAPS) for ELA and Math grades K-8 and for 9-12, we used District developed assessments. The State assessments compare students' results from one year to the next. MAPS and District developed assessments compare students' growth from a pretest given in September to one given in the spring. The growth score for a teacher makes up 20 percent of the composite score. The teacher receives from 1 to 20 points based on the results.

The achievement score is derived from NYS Regents, MAPS, or a District Developed assessment. The achievement score is derived from the posttest given for MAPS or the District developed assessment. The achievement score looks at how much the student achieved in a particular subject. The achievement score for a teacher makes up 20 percent of the composite score. The teacher receives 1-20 points based on the results.

The teacher effectiveness rating is derived from observations done by administrators throughout the school year. The teachers meet with administrators in pre-conferences before the observation and post conferences after the observations. In addition, they meet with teachers to set goals and discuss accomplishments. The results of all of the meetings and actual observations are put on the Danielson 2007 Teacher Rubric. This makes up 60 percent of the composite score. The teacher receives a score of 1 – 60 points. The Chester Union Free School District is committed to the intellectual, cultural, physical and emotional growth of our children in a safe and supportive environment.

For Principals

A composite score for a principal is also made up of three parts: a growth score, an achievement score, and an effectiveness rating.

For the principal's growth score The New York State Assessments in ELA and math will be used in the elementary and middle schools. For the High School principal, the graduation rate will be used. The growth score for a principal makes up 20 percent of the composite score. The principal receives 1-20 points based on the results.

For the principal's achievement score in the Chester Elementary and Chester Academy, the MAPS scores will be used. The achievement score for a principal makes up 20 percent of the composite score. The principal receives 1-20 points based on the results.

The principal effectiveness rating is derived from observations done by the Superintendent of Schools several times during the year. The Multidimensional Principal Performance Rubric is used to give a structure to the observations and will result in a score. This makes up 60 percent of the composite score. The principal receives a score of 1 – 60 points.

Rating Bands

The rating bands are also known as HEDI Bands or HEDI scores. HEDI is derived from the initials of the 4 rating categories – highly effective, effective, developing, and ineffective. New York State set the four rating categories and also set the number of points assigned to each category. The principal or teacher's composite score is the sum of the growth score achievement score, and the effectiveness rating.

Standards for Rating Category

Description of rating category Overall Composite Score

Highly Effective:

Overall performance and results exceed standards 91 – 100 points

Effective:

Overall performance and results meet standards. 75 – 90 points

Developing:

Overall performance and results need improvement in order to meet standards. 65 – 74 points

Ineffective:

Overall performance and results do not meet standards. 0 – 64 points

**REQUEST FOR RELEASE OF ANNUAL PROFESSIONAL PERFORMANCE REVIEW
FINAL QUALITY RATINGS AND COMPOSITE EFFECTIVENESS SCORES
PURSUANT TO EDUCATION LAW SECTION 3012-c***

Name of Parent(s)/Legal Guardian(s): _____

Name and ID number(s) of student(s): _____

Grade level of student(s): _____

Please write in the spaces provided below the name of the teacher(s) and Grade level/ subject area of instruction each teacher currently provides to the above-named student(s) for each teacher to whom the student is assigned for the current school year for whom you would like to receive the APPR composite effectiveness score and final quality rating:

Name: _____ **Subject Area/Grade Level:** _____

Name: _____ **Subject Area/Grade Level:** _____

Name: _____ **Subject Area/Grade Level:** _____

Name: _____ **Subject Area/Grade Level:** _____

Name: _____ **Subject Area/Grade Level:** _____

Please write in the space provided below the name of the building principal in the building to which the student is assigned for the current school year if you are also requesting his/her final quality rating and composite effectiveness score:

Name: _____ **Building:** _____

The District will contact you shortly after we receive your request to receive APPR rating and/or composite scores to schedule an appointment to meet and provide you the information orally.

Phone Number for us to contact you to schedule appointment: _____

*** Note: Pursuant to Education Law Section 3012-c, classroom teachers and building principals are entitled to strict privacy rights with respect to the disclosure by the District of the information that will be furnished to you. We are confident that you will respect those privacy rights.**